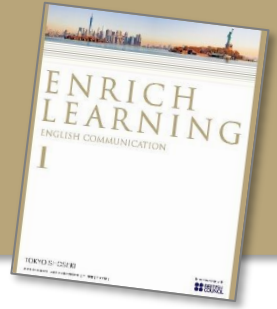


ENRICH LEARNING

ENGLISH COMMUNICATION I



ENRICH LEARNINGで大学入学共通テスト対策も万全!

共通テストの特徴① 「リスニング」の重視

リスニングとリーディングの配点が同じになり、出題量も大幅に増えています。

ENRICH LEARNINGでは・・・

1つのUnitに2つのリスニングがある構成で、様々なジャンルの英文を聞きます。

聞いた情報を整理したり、図版と結び付けたりなど、バラエティ豊かな設問も用意しました。

Listening 2 Interview

Situation
After reading about Emi, Matt, and Jennifer, Mika searches for more information about them on the Internet and finds a video interview with another foreigner living in rural Japan.




Before You Listen
Think by yourself. What do you think a potter's life is like?

Q1. Listen to the first part of the interview. What topics does Euan talk about?

Topic	Yes/No	Notes
Reasons for leaving Australia		
Family		
Job		
Salary		
Reasons for moving to Gunma		

Q2. Listen to the second part and choose the best picture. What does Euan have in his workshop?
Choose from the pictures below and circle the letters.

a.  b.  c.  d. 

Q3. What are the benefits of making pottery, according to Euan? Choose one answer.

a. You don't have to think much, and it's very relaxing.
b. You get physical exercise and you have to think.

テレビ番組のインタビューを聞く。
QRコードから動画を視聴可能。

表を使って聞き取った情報を整理する。

Listening 2 Instruction

Situation
On their way to Japan, Dan and Emma stop over in Hong Kong. They visit Wong Tai Sin Temple. Many people go there to get fortune-telling slips. Other people go there to pray. Dan and Emma walk up to a local guide and ask her for advice.



Before You Listen
Think by yourself. When was the last time you visited a temple? What did you do there?

Q1. What do Dan and Emma want to do in the temple?

a. To pray for good luck.
b. To get Chinese-style fortune-telling slips.
c. To buy souvenirs.

Q2. Trace the steps on the map with a pencil.



ガイドの指示を聞いて寺の参拝の手順を図示して答える。

イギリス人が登場するUnit 2では
指導用音声CDに
イギリス英語音声も用意!

▲ 教科書 p.108 Unit 7 Listening 2

▲ 教科書 p.32 Unit 2 Listening 2

共通テストの特徴② 「知識」だけでなく「運用能力」を問う問題

実生活で出会う多様なジャンルの英文から、情報を読み取って適切に処理する力が問われます。

ENRICH LEARNINGでは・・・

すべての英文に目的や対象を設定・明示、テキストジャンルに応じた読み方を学びます。

多様なジャンルを採用する意義

- ・場面・文脈に応じた言語の使い方に触れ、適切な表現が学べる
- ・英語への理解を深め、効果的に英語を活用する力を育てる

ENRICH LEARNING Iのジャンルの例

リスニング： 日常会話、案内、コマーシャル、プレゼン
リーディング： 新聞記事、機内誌、パンフレット など

The screenshot shows a digital reading interface for 'Reading 1'. On the left is a 'Special Exhibit' for the 'Museum of Hawaii' with details on dates, hours, and admission. The main text is an article about the Hawaiian language. To the right, there is a 'Further Reading' section with a comprehension exercise: 'From the words in the brackets below, choose the correct words to complete the summary of the article.' The exercise includes a short summary with numbered blanks and a list of options: [banned / communication / immigrants / instruction / only / read and write / rediacover / university].

▲ 教科書 pp.56-57
Unit 4 Reading 1

パンフレットの文章と年表で得た情報をもとにサマリーを作成。

▼ 教科書 pp.12-13 Unit 1 Reading 1

The screenshot shows a digital reading interface for 'Reading 1' with an article titled 'Every second counts in fight to preserve our planet'. The article discusses food waste and environmental impact. To the right, there is a diagrammatic structure exercise: 'Match the ideas in the box to the paragraphs below.' It shows a flowchart with boxes for Paragraph 1 through Paragraph 7, and a list of ideas (a-j) to be matched to the paragraphs.

記事(意見文)の構成を図式化して整理。

The diagrammatic structure exercise shows a flowchart with boxes for Paragraph 1 through Paragraph 7. Paragraph 1 is at the top, followed by Paragraph 2, 3, 4, 5, 6, and Paragraph 7 at the bottom. Arrows indicate the flow between paragraphs. Below the flowchart is a list of ideas (a-j) to be matched to the paragraphs.

共通テストの
第1～3問(150～300語程度)
第4～6問(450～700語程度)
の分量に対応！

ENRICH LEARNING I のリーディングの語数

	U1	U2	U3	U4	U5	U6	U7	U8
Reading 1	529	527	531	476	667	627	668	666
Reading 2	157	234	200	92	184	194	169	234