**◆学習指導要領との対応・配当時数一覧　【１年】**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | | 思考力，判断力，表現力等 | | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や  使い方 | | | | | 情報の扱い方 | | 我が国の言語文化 | | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ |
| ア | イ | ウ | エ | オ | ア | イ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ |
|  | 読む　〈詩（巻頭詩）〉  風の五線譜 |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  | イ |  |  |  | 1 | 1 | ４～５月 | １学期40時間／書・予８時間 | 前期60時間／書・予８時間　（次ページに続く） |
|  | 読む　〈言葉の学習〉  話し方はどうかな |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | イ |  | 1 |  | 2 | 3 |
| 言葉　〈日本語探検〉  音声の働きや仕組み | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| １　言葉を楽しむ | 読む　〈言語感覚〉  詩の心――発見の喜び |  |  | ○ |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ◎ |  | イ |  |  |  | 2 | 2 |
| 学びの扉／学びを支える言葉の力  〈文学的な言葉の力――表現する力〉  描写や表現技法を用いる |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  | （1） |  | 1 |  | 1 |
| 書く　〈詩歌創作〉  小さな発見を詩にしよう |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | ウ |  |  |  |  |  |  |  |  | 3 |  | 3 |
| 言葉　〈文法の窓／文法解説〉  文法とは・言葉の単位 |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈漢字道場〉  活字と書き文字・画数・筆順 |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ２　思いを捉える | 読む　〈文学一〉  飛べ　かもめ |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  | ◎ | イ |  |  |  | 3 | 3 | ５～６月 |
| 学びの扉／学びを支える言葉の力  〈文学的な言葉の力――解釈する力〉  文脈を捉え，伏線に気づく |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  | 1 | 1 |
| 読む　〈文学一〉  さんちき |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  | ◎ | イ |  |  |  | 4 | 4 |
| 学びの扉／学びを支える言葉の力  〈対話的な言葉の力――伝え合う力〉  相手の話を受け止め，引き出す |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 |
| 話す・聞く　〈聞く〉  話を聞いて質問しよう |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | ア |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  | 2 |
| 言葉　〈日本語探検〉  接続する語句・指示する語句 |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ３　分かりやすく伝える | 読む　〈構成・展開〉  オオカミを見る目 |  |  | ○ | ○ |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  | ◎ |  | ア |  |  |  | 4 | 4 | ６～７月 |
| 書く　〈伝達〉  調べて分かったことを伝えよう |  |  |  |  |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  | ◎ | ◎ |  |  |  | ア |  |  |  |  |  |  |  |  | 6 |  | 6 |
| 言葉　〈文法の窓／文法解説〉  文の成分・連文節 |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |
| 言葉　〈漢字道場〉  音読み・訓読み |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈読書（戦争・平和）〉  碑 |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ウ | （2） |  |  | 2 | 2 |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | | 思考力，判断力，表現力等 | | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や  使い方 | | | | | 情報の扱い方 | | 我が国の言語文化 | | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ |
| ア | イ | ウ | エ | オ | ア | イ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ |
| ４　考えをまとめる | 学びの扉／学びを支える言葉の力  〈論理的な言葉の力――分析する力〉  事実と考えを区別する |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  | （1） |  |  | 1 | 1 | ９～10月 | ２学期49時間／書・予７時間 | 前期60時間／書・予８時間 |
| 読む　〈吟味・判断〉  私のタンポポ研究 |  |  | ○ |  |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | ◎ |  |  | ア |  |  |  | 5 | 5 |
| 学びの扉／学びを支える言葉の力  〈論理的な言葉の力――議論する力〉  根拠を挙げて考えを述べる |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  | （1） |  | 1 |  | 1 |
| 書く　〈論証・説得〉  根拠を明確にして書こう |  |  |  |  |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | ◎ | ア |  |  |  |  |  |  |  |  | 6 |  | 6 |
| 話す・聞く　〈話す〉  中心を明確にして話そう |  |  | ○ |  |  | ○ | ○ |  |  |  |  |  |  | ◎ | ◎ |  |  | ア |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 |  |  | 5 |
| 言葉　〈日本語探検〉  方言と共通語 |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈漢字道場〉  漢字の部首 |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈詩（日本語のしらべ）〉  月夜の浜辺 |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  | イ |  |  |  | 1 | 1 | 10～11月 | 後期54時間／書・予18時間　（次ページに続く） |
| ５　伝統文化に親しむ | 古典  移り行く浦島太郎の物語 |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | （1） |  |  | 1 | 1 |
| 古典  伊曽保物語 |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  | （3） |  |  | 3 | 3 |
| 古典  竹取物語 |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | （4） |  |  | 4 | 4 |
| 古典  矛盾 |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  | ○ |  |  | （3） |  | 1 | 2 | 3 |
| 書く　〈通信・手紙〉  案内や報告の文章を書こう |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  | イ |  |  |  |  |  |  |  |  | 3 |  | 3 |
| 言葉　〈日本語探検〉  語の意味と文脈・多義語 |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈文法の窓／文法解説〉  単語の分類 |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |
| ６　作品を読み解く | 読む　〈文学二〉  少年の日の思い出 |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ◎ |  | イ |  |  |  | 6 | 6 | 11～12月 |
| 書く　〈描写・表現〉  視点を変えて心情を描こう |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | ウ |  |  |  |  |  |  |  |  | 1 |  | 1 |
| 言葉　〈文法の窓／文法解説〉  名詞 |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈漢字道場〉  他教科で学ぶ漢字 |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈読書（福祉・共生）〉  風を受けて走れ |  |  |  |  |  |  | ○ |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ア | （2） |  |  | 2 | 2 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | | 思考力，判断力，表現力等 | | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や  使い方 | | | | | 情報の扱い方 | | 我が国の言語文化 | | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ |
| ア | イ | ウ | エ | オ | ア | イ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ |
| ７　表現を考える | 読む　〈言葉とメディア〉  ニュースの見方を考えよう |  |  | ○ |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  | ◎ | ア |  |  | 2 | 3 | 5 | １～３月 | ３学期25時間／書・予11時間 | 後期54時間／書・予18時間 |
| 学びの扉／学びを支える言葉の力  〈論理的な言葉の力――整理する力〉  分類する・比較する |  |  |  |  |  |  | ◎ |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | （1） | 1 |  |  | 1 |
| 話す・聞く　〈話し合う〉  話し合いで理解を深めよう |  |  |  |  |  |  | ○ |  |  |  |  |  | ◎ |  |  |  | ◎ | イ |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 |  |  | 5 |
| 書く　〈感性・想像〉  心に残る出来事を表現しよう |  |  | ○ |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | ◎ |  |  | ウ |  |  |  |  |  |  |  |  | 6 |  | 6 |
| 言葉　〈文法の窓／文法解説〉  連体詞・副詞・接続詞・感動詞 |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈漢字道場〉  漢字の成り立ち |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈詩（詩の言葉）〉  わたしの中にも |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  | ◎ | イ |  |  |  | 2 | 2 |
|  | 読む　〈読書（近代文学）〉  トロッコ |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | イ | （4） |  |  | 4 | 4 |

**◆学習指導要領との対応・配当時数一覧　【２年】**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | | 思考力，判断力，表現力等 | | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や使い方 | | | | | | 情報の扱い方 | | 我が国の  言語文化 | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ |
| ア | イ | ウ | エ | オ | カ | ア | イ | ア | イ | ウ | エ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ |
|  | 読む　〈詩（巻頭詩）〉  未来へ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  | イ |  |  |  | 1 | 1 | ４～５月 | １学期40時間／書・予８時間 | 前期59時間／書・予９時間　（次ページに続く） |
|  | 読む　〈言葉の学習〉  手紙の効用 |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | イ |  |  |  | 2 | 2 |
| １　言葉を感じる | 読む　〈言語感覚〉  短歌を楽しむ／短歌五首 |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | ◎ |  | イ |  |  |  | 2 | 2 |
| 書く　〈詩歌創作〉  短歌のリズムで表現しよう |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | ウ |  |  |  |  |  |  |  |  | 3 |  | 3 |
| 言葉　〈日本語探検〉  話し言葉と書き言葉 |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈漢字道場〉  形の似た漢字 |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ２　感想を深める | 読む　〈文学一〉  字のない葉書 |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ◎ |  |  | ◎ | イ |  |  |  | 3 | 3 | ５～６月 |
| 学びの扉／学びを支える言葉の力  〈文学的な言葉の力――解釈する力〉  人物像を捉える |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  | 1 | 1 |
| 読む　〈文学一〉  辞書に描かれたもの |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ◎ |  |  | ◎ | イ |  |  |  | 4 | 4 |
| 学びの扉／学びを支える言葉の力  〈対話的な言葉の力――伝え合う力〉  相手の立場を踏まえ，考えを深める |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 |
| 話す・聞く　〈聞く〉  考えを比べながら聞こう |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  | ◎ |  | ア |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  | 2 |
| 言葉　〈日本語探検〉  敬語 |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |
| 言葉　〈漢字道場〉  他教科で学ぶ漢字⑴ |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ３　伝え方を工夫する | 学びの扉／学びを支える言葉の力  〈論理的な言葉の力――整理する力〉  情報を図や表に整理する |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  | (1) |  |  | 1 | 1 | ６～７月 |
| 読む　〈構成・展開〉  ハトはなぜ首を振って歩くのか |  |  |  | ○ |  |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ○ | ◎ |  |  | ア |  |  |  | 4 | 4 |
| 書く　〈伝達〉  郷土のよさを伝えよう | ○ |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  | ◎ |  | イ |  |  |  |  |  |  |  |  | 6 |  | 6 |
| 言葉　〈文法の窓／文法解説〉  用言の活用 |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |
| 言葉　〈漢字道場〉  漢字の意味 |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈読書（考え方・生き方）〉  卒業ホームラン |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | イ | (2) |  |  | 2 | 2 |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | | 思考力，判断力，表現力等 | | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や使い方 | | | | | | 情報の扱い方 | | 我が国の  言語文化 | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ |
| ア | イ | ウ | エ | オ | カ | ア | イ | ア | イ | ウ | エ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ |
| ４　説得力を高める | 読む　〈吟味・判断〉  黄金の扇風機／  サハラ砂漠の茶会 |  |  |  | ○ |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ◎ | ア |  |  |  | 5 | 5 | ９～10月 | ２学期47時間／書・予９時間 | 前期59時間／書・予９時間 |
| 学びの扉／学びを支える言葉の力  〈論理的な言葉の力――分析する力〉  論証の説得力を見極める |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  | (1) |  | 1 |  | 1 |
| 書く　〈論証・説得〉  根拠を吟味して書こう |  |  |  |  | ○ |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ◎ |  |  | ア |  |  |  |  |  |  |  |  | 6 |  | 6 |
| 話す・聞く　〈話す〉  説得力のある提案をしよう | ○ |  |  |  | ○ |  | ○ | ○ |  |  |  |  |  | ◎ | ◎ |  |  | ア |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 |  |  | 5 |
| 言葉　〈文法の窓／文法解説〉  助詞 |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈漢字道場〉  同訓異字 |  |  | ○ | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈詩（日本語のしらべ）〉  落葉松 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  | イ |  |  |  | 1 | 1 | 10～11月 | 後期54時間／書・予18時間　（次ページに続く） |
| ５　伝統文化を味わう | 古典  枕草子・徒然草 |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  | ○ |  |  | (4) |  | 1 | 3 | 4 |
| 古典  平家物語 |  |  |  |  |  |  |  |  | ◎ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | (4) |  |  | 4 | 4 |
| 古典  漢詩 |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  | (3) |  |  | 3 | 3 |
| 書く　〈通信・手紙〉  依頼状やお礼状を書こう | ○ |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | イ |  |  |  |  |  |  |  |  | 3 |  | 3 |
| 言葉　〈文法の窓／文法解説〉  助動詞 |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |
| 言葉　〈漢字道場〉  他教科で学ぶ漢字⑵ |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ６　描写を味わう | 読む　〈文学二〉  走れメロス |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ○ |  | ◎ |  | イ |  |  |  | 6 | 6 | 11～12月 |
| 書く　〈描写・表現〉  人物を描写しよう |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  | ウ |  |  |  |  |  |  |  |  | 1 |  | 1 |
| 言葉　〈日本語探検〉  類義語・対義語 |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈読書（日本文化）〉  鰹節――世界に誇る伝統食 |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  | ウ | (2) |  |  | 2 | 2 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | | 思考力，判断力，表現力等 | | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や使い方 | | | | | | 情報の扱い方 | | 我が国の  言語文化 | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ |
| ア | イ | ウ | エ | オ | カ | ア | イ | ア | イ | ウ | エ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ |
| ７　効果的に表現する | 読む　〈言葉とメディア〉  「正しい」言葉は信じられるか |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  | ◎ |  | ア |  |  | 2 | 3 | 5 | １～３月 | ３学期26時間／書・予10時間 | 後期54時間／書・予18時間 |
| 学びの扉／学びを支える言葉の力  〈論理的な言葉の力――議論する力〉  質問する・反論する |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  | (1) | 1 |  |  | 1 |
| 話す・聞く　〈話し合う〉  話し合いで問題を検討しよう |  |  |  |  |  |  | ○ | ○ |  |  |  |  | ◎ |  |  |  | ◎ | イ |  |  |  |  |  |  |  |  |  |  |  |  |  | 6 |  |  | 6 |
| 学びの扉／学びを支える言葉の力  〈文学的な言葉の力――表現する力〉  想像を誘うように表現する |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| 書く　〈感性・想像〉  いきいきと描き出そう |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | ◎ | ウ |  |  |  |  |  |  |  |  | 6 |  | 6 |
| 言葉　〈漢字道場〉  同音異義語 |  |  | ○ | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈詩（詩の言葉）〉  わたしが一番きれいだったとき |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  | ◎ | イ |  |  |  | 2 | 2 |
|  | 読む　〈読書（近代文学）〉  坊っちゃん |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | イ | (4) |  |  | 4 | 4 |

**◆学習指導要領との対応・配当時数一覧　【３年】**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | 思考力，判断力，表現力等 | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や  使い方 | | | | 情報の扱い方 | | 我が国の言語文化 | | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | ⑵ |
| ア | イ | ウ | エ | ア | イ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ |
|  | 読む　〈詩（巻頭詩）〉  生命は |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | イ |  |  |  | 1 | 1 | ４～５月 | １学期35時間／書・予１時間 | 前期51時間／書・予０時間　（次ページに続く） |
|  | 読む　〈言葉の学習〉  二つのアザミ |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | イ |  |  |  | 1 | 1 |
| １　言葉を磨く | 読む　〈言語感覚〉  俳句の読み方、味わい方／  俳句五句 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ◎ |  | イ |  |  |  | 2 | 2 |
| 書く　〈詩歌創作〉  俳句を作って句会を開こう |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ア |  |  |  |  |  |  |  | 2 |  | 2 |
| 言葉　〈日本語探検〉  和語・漢語・外来語 |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈漢字道場〉  他教科で学ぶ漢字⑴ | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ２　作品を論じる | 読む　〈文学一〉  形 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | ◎ |  | イ |  |  |  | 3 | 3 | ５～６月 |
| 学びの扉／学びを支える言葉の力  〈文学的な言葉の力――解釈する力〉  人物どうしの関係に着目する |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  | 1 | 1 |
| 読む　〈文学一〉  百科事典少女 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | ◎ |  | イ |  |  |  | 4 | 4 |
| 話す・聞く　〈聞く〉  評価しながら聞こう |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  | ◎ |  | ア |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  | 2 |
| 言葉　〈日本語探検〉  間違えやすい敬語 |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈漢字道場〉  熟語の構成・熟字訓 | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ３　文章の展開を考える | 学びの扉／学びを支える言葉の力  〈論理的な言葉の力――分析する力〉  論理的に読む |  |  | ○ |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  | (1) |  |  | 1 | 1 | ６～７月 |
| 読む　〈構成・展開〉  絶滅の意味 |  | ○ |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | ◎ | ◎ | ア |  |  |  | 4 | 4 |
| 学びの扉／学びを支える言葉の力  〈文学的な言葉の力――表現する力〉  素材を生かして表現する |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| 書く　〈伝達〉  編集して伝えよう |  |  | ○ |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  | ◎ | ◎ | ○ |  |  | イ |  |  |  |  |  |  |  | 5 |  | 5 |
| 言葉　〈日本語探検〉  連語・慣用句 |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈漢字道場〉  四字熟語 | ○ | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈読書（国際理解・人権）〉  恩返しの井戸を掘る |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ア | (2) |  |  | 2 | 2 |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | 思考力，判断力，表現力等 | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や  使い方 | | | | 情報の扱い方 | | 我が国の言語文化 | | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | ⑵ |
| ア | イ | ウ | エ | ア | イ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ |
| ４　多面的に検討する | 読む　〈吟味・判断〉  幸福について |  | ○ |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | ◎ | ア |  |  |  | 4 | 4 | ９～10月 | ２学期36時間／書・予６時間 | 前期51時間／書・予０時間 |
| 学びの扉／学びを支える言葉の力  〈論理的な言葉の力――整理する力〉  多面的に捉える |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| 書く　〈論証・説得〉  観察・分析して論じよう |  | ○ |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | ◎ |  |  | ア |  |  |  |  |  |  |  | 5 |  | 5 |
| 学びの扉／学びを支える言葉の力  〈対話的な言葉の力――伝え合う力〉  相手や目的に応じて伝える |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 |
| 話す・聞く　〈話す〉  場面に応じて話そう |  |  |  | ○ | ○ |  |  |  |  |  |  |  | ◎ | ◎ |  |  | ア |  |  |  |  |  |  |  |  |  |  |  |  | 3 |  |  | 3 |
| 言葉　〈文法の窓／文法解説〉  曖昧な文・分かりづらい文 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ２年オ◎ | | | |
| 言葉　〈漢字道場〉  送り仮名 | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈詩（日本語のしらべ）〉  初恋 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  | イ |  |  |  | 1 | 1 | 10～11月 | 後期41時間／書・予13時間　（次ページに続く） |
| ５　伝統文化を受け継ぐ | 古典  万葉・古今・新古今 |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  | (3) |  |  | 3 | 3 |
| 古典  おくのほそ道 |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  | (3) |  |  | 3 | 3 |
| 古典  論語 |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  | ○ |  | (3) |  | 1 | 2 | 3 |
| 言葉　〈日本語探検〉  言葉の移り変わり |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈漢字道場〉  他教科で学ぶ漢字⑵ | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ６　関係を読む | 読む　〈文学二〉  故郷 |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  | ◎ | イ |  |  |  | 5 | 5 | 11～12月 |
| 言葉　〈漢字道場〉  紛らわしい漢字 | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈読書（現代社会）〉  何のために「働く」のか |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ウ | (2) |  |  | 2 | 2 |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | 思考力，判断力，表現力等 | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や  使い方 | | | | 情報の扱い方 | | 我が国の言語文化 | | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | ⑵ |
| ア | イ | ウ | エ | ア | イ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ |
| ７　思いを馳せる | 読む　〈言葉とメディア〉  いつものように新聞が届いた  ――メディアと東日本大震災 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ア |  |  |  | 3 | 3 | １～３月 | ３学期21時間／書・予６時間 | 後期41時間／書・予13時間 |
| 学びの扉／学びを支える言葉の力  〈論理的な言葉の力――議論する力〉  合意を形成する |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 |
| 話す・聞く　〈話し合う〉  話し合いで意見をまとめよう |  |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  | ◎ | イ |  |  |  |  |  |  |  |  |  |  |  |  | 4 |  |  | 4 |
| 書く　〈感性・想像〉  今の思いをまとめよう |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ◎ |  | イ |  |  |  |  |  |  |  | 5 |  | 5 |
| 言葉　〈文法の窓／文法解説〉  文法のまとめ |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ２年オ◎ | | | |
| 言葉　〈漢字道場〉  間違えやすい言葉 | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈詩（詩の言葉）〉  レモン哀歌 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ◎ | イ |  |  |  | 1 | 1 |
| 読む　〈詩（詩の言葉）〉  生ましめんかな |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | ◎ | イ |  |  |  | 2 | 2 |
|  | 読む　〈読書（近代文学）〉  最後の一句 |  |  |  |  |  |  |  |  |  |  | ◎ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ◎ | イ | (3) |  |  | 3 | 3 |