

Lesson 2 Part 1

Pattern B

問題 次の英文を読んで、あとの問いに答えなさい。

1 In 1998, John Wood, at age thirty-four, took a three-week vacation that changed his life. The young American executive devoted his vacation to a trekking tour in the Himalayas as a reward for years of nonstop work. At a hotel in a remote village in Nepal, he struck up a conversation with a man who invited him to visit the local school. John discovered that there were only a few books in the school library, and that they were non-children's books that had been cast away by travelers. ①They were considered so precious that they were kept under lock and key to protect them from children. John wondered, "②How could this be happening in a world with such an abundance of material goods?" ③This was extremely shocking to John, who had grown up with a great love for books since childhood.

2 Back in Australia, while his work at Microsoft resumed its crazy pace, John started experiencing a radical change within himself. For years he had taken great pride in working for the famous company with a good pay and benefits. The trip to Nepal, however, brought him questions: "④Did it really matter how many copies of computer software we sold in Taiwan this month when millions of children were without access to books?" and "How could I get excited about our plan to promote electronic commerce in Hong Kong when seven out of ten kids in Nepal faced lifelong illiteracy?"

(1)下線部①③が指している内容を具体的に日本語で説明しなさい。

- ① _____
 ③ _____

(2)下線部②④が伝えたいこととして、最も適切なものを選び、記号を○で囲みなさい。

②How could this be happening in a world with such an abundance of material goods?

- ア Children in Nepal should have more food and clothes.
 イ Children in Nepal should have easy access to books.
 ウ Children in Nepal should work instead of going to school.

④Did it really matter how many copies of computer software we sold in Taiwan this month when millions of children were without access to books?

- ア Working at Microsoft is more important than trekking in the Himalayas.
 イ Microsoft should sell more software in order to give books to millions of children.
 ウ Giving millions of children easy access to books is more important than my work.

Lesson 2 Part 2

Pattern A

問題 次の英文を読んで、あとの問いに答えなさい。

3 John then started preparing to walk away from his successful life. ①The thought of plans to bring books to children in Nepal and to go even further to help promote education across the developing world made him so excited. He knew he had to free himself first from any ②constraints that would prevent him from the pursuit of his dream. It was a tough moment. John brought out the plan to his boss, Michael, who trusted and needed him. Moreover, John had to say goodbye to his girlfriend Sophie as his decision to take a risk and jump into the unknown was far beyond her understanding. In 1999, John left Microsoft and established Room to Read, an organization pursuing ③quality education for all children around the world.

4 From a small start—just a simple e-mail requesting used book ④donations—Room to Read has grown into a well-known nonprofit organization. It has established over 14,000 libraries, ⑤distributed over eleven million books, and built more than 1,500 schools, improving the lives of over six million children in Asia and Africa. ⑥These figures are updated regularly and show what a big difference those involved are actually making. The successful growth and sound management of this nonprofit project has been greatly supported by the lessons John learned in the competitive business world. Room to Read is still growing in the strong belief that education is ⑦crucial in breaking the cycle of poverty and taking control of one's life.

(1) 下線部①の英文の述語動詞を答えなさい。()

(2) 下線部②～⑤と⑦の単語とほぼ同じ意味を表す単語を選び、記号を○で囲みなさい。

- | | | | |
|----------------|----------------|---------------|-------------|
| ② constraint: | ア limitation | イ pursuit | ウ ability |
| ③ quality: | ア nature | イ excellence | ウ quantity |
| ④ donation: | ア contribution | イ expenditure | ウ burden |
| ⑤ distribute : | ア deliver | イ contribute | ウ trade |
| ⑦ crucial: | ア priceless | イ useless | ウ essential |

(3) 下線部⑥These figuresに含まれないものを1つ選んで記号を○で囲みなさい。

- ア the number of libraries they established
- イ the number of books they distributed
- ウ the number of schools they built
- エ the number of emails requesting used book donations

(4) 下の英文が本文の内容と一致していれば T, 異なっていれば F を()に書きなさい。

1. John quit Microsoft and broke up with his girlfriend to pursue his dream. ()
2. John left Microsoft after he established Room to Read. ()
3. What John learned in the competitive business world has been greatly contributing to managing Room to Read. ()

Lesson 2 Part 2

Pattern B

問題 次の英文を読んで、あとの問いに答えなさい。

3 John then started preparing to walk away from his successful life. The (あ) of plans to (い) books to children in Nepal and to (う) even further to (え) promote education across the developing world (お) him so excited. He knew he had to free himself first from any constraints that would prevent him from the pursuit of his dream. It was a tough moment. John brought out the plan to his boss, Michael, who trusted and needed him. Moreover, John had to say goodbye to his girlfriend Sophie as his decision to take a risk and jump into the unknown was far beyond her understanding. In 1999, John left Microsoft and established Room to Read, an organization pursuing quality education for all children around the world.

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(1) 本文中の空所 (あ)～(お)に入れるのに、最も適切な単語を下から選んで番号で答えなさい。

1. bring 2. come 3. go 4. help 5. thought 6. made 7. took

あ() い() う() え() お()

(2) 次の質問に英語で答えなさい。

What two things did John do to free himself from the constraints that would prevent him from the pursuit of his dream?

• _____

• _____

(3) 下線部①の ()内の語を意味の通るように並べ替えなさい。

(4) 下線部②が示唆していることを1つ選んで、記号を○で囲みなさい。

- ア ジョンは転職したことを後悔している。
 イ ジョンが前職で学んだことが Room to Read の運営に活かされている。
 ウ マイクロソフト社は Room to Read に出資している。