

Lesson 2 Part 1

Pattern A

問題 次の英文を読んで、あとの問いに答えなさい。

Can you name any famous parks in New York City? Central Park? Washington Square Park? Yes, but a park in the sky, the High Line, has recently become very popular. It was built ㉑ [above / freight / run / to / trains / used / where] the streets on Manhattan's West Side. Visitors to the park can walk 2.3 kilometers along the historic railroad (㉒) any stop signs or traffic lights.

After the train service was ㉓ terminated in 1980, wild plants grew and covered the railroad tracks over time. The darkness under the High Line became the ㉔ site of many crimes. People started to stay away from it. The city decided to ㉕ demolish the tracks, and no one seemed to be against the idea.

- (1) ㉑の[]内の単語を、本文の内容に合うように並べ替えなさい。
- (2) (㉒)に入れるのに適切な前置詞を答えなさい。
()
- (3) 下線部㉓～㉕とほぼ同じ意味を表すものをそれぞれア～エから選び、記号で答えなさい。
 ㉓ ア. offered イ. ended ウ. improved エ. preserved
 ㉔ ア. office イ. signal ウ. address エ. place
 ㉕ ア. push イ. explore ウ. destroy エ. search
 ㉑() ㉒() ㉓()
- (4) 最も強く発音する音節を選び、記号で答えなさい。
 1. his-tor-ic 2. ter-mi-nate 3. rail-road
 アイウ アイウ アイ
 1.() 2.() 3.()
- (5) 本文の内容と一致していれば T, 異なっていれば F を()に書きなさい。
 1. The High Line is more famous than Central Park and Washington Square Park. ()
 2. Visitors can ride old freight trains at the High Line now. ()
 3. The city decided to demolish the tracks of the High Line and it seemed that no one was against the idea. ()

Lesson 2 Part 1

Pattern B

問題 次の英文を読んで、あとの問いに答えなさい。

Can you name any famous parks in New York City? Central Park? Washington Square Park? Yes, but a park in the sky, the High Line, has recently become very popular. ①It was built where freight trains used to run (あ) the streets on Manhattan's West Side. Visitors (い) the park can walk 2.3 kilometers (う) the historic railroad (え) any stop signs or traffic lights.

After the train service was terminated in 1980, wild plants grew and covered the railroad tracks over time. The darkness (お) the High Line became the site of many crimes. The city decided to demolish the tracks, and no one seemed to be against ②the idea.

(1) 下線部①が指すものを英語で答えなさい。

(2) (あ)～(お)に入れるのに適切な前置詞を次の1～7から選び、番号で答えなさい。ただし、同じものを2回以上使わないこと。

1. above 2. along 3. in 4. to 5. under 6. with 7. without

あ() い() う() え() お()

(3) 下線部②の指す具体的な内容を日本語で答えなさい。

(4) 本文に次の1文を入れるとしたら、どこが適切ですか。直前の文の最後の2語を抜き出して書きなさい。

People started to stay away from it.

() ()

(5) 各組の下線部が同じ発音なら○、異なる発音なら×を()に書きなさい。

1. above 2. railroad 3. central

demolish freight recently

1.() 2.() 3.()

(6) 本文の内容に合うように、()に適切な単語を入れなさい。

1. The High Line is one of the popular parks in () () ().

2. The High Line became the site of many () after the train () was terminated in 1980.

Lesson 2 Part 3

Pattern A

問題 次の英文を読んで、あとの問いに答えなさい。

Robert and Joshua had many obstacles to overcome: persuading local residents, reversing the city's decision, and raising money for their project. No one thought ㊶all this would be possible.

㊷As it turned out, they needed far more money for this project than they had imagined. The two continued to attend community board meetings. There they made several presentations to gain more support from local residents. Politicians, celebrities, and specialists in various fields came to their aid. Eventually, Robert and Joshua were able to collect the funds that they needed.

Next, they took legal action and temporarily stopped the demolition of the High Line. Meanwhile, a study conducted by the specialists showed that the city would benefit from the High Line. ㊸According to the study, it would cost 65 million dollars to construct the park, but it would generate 140 million dollars in tax revenue over the next twenty years. After years of efforts, Robert and Joshua finally made the city reverse its decision. The key to this victory was involving many people in the project.

(1) 下線部㊶の表す内容を具体的に日本語で答えなさい。

(2) 下線部㊷, ㊸を日本語に直しなさい。

㊶

㊷

(3) 最も強く発音する音節を選び、記号で答えなさい。

1. pol-i-ti-cian 2. tem-po-rar-i-ly 3. con-struct 4. gen-er-ate 5. rev-e-nue

アイウエ アイウエオ アイ アイウ アイウ

1.() 2.() 3.() 4.() 5.()

(4) 本文の内容と一致していれば T, 異なっていれば F を()に書きなさい。

1. Robert and Joshua couldn't collect enough money for their project. ()
2. Thanks to those who came to their aid, Robert and Joshua were able to make the city give up the demolition of the High Line. ()

Lesson 2 Part 3

Pattern B

問題 次の英文を読んで、あとの問いに答えなさい。

Robert and Joshua had many obstacles to overcome: (あ) local residents, (い) the city's decision, and (う) money for their project. No one thought all this would be possible.

①As () () (), they needed far more money for this project than they had imagined. The two continued to attend community board meetings. There they made several presentations to gain more support from local residents. Politicians, celebrities, and specialists in various fields came to their aid. Eventually, Robert and Joshua were able to collect the funds that they needed.

Next, they (え) legal action and temporarily stopped the demolition of the High Line. Meanwhile, a study (お) by the specialists showed that the city would benefit from the High Line. ②() () the study, it would cost 65 million dollars to construct the park, but it would generate 140 million dollars in tax revenue over the next twenty years. After years of efforts, Robert and Joshua finally made the city reverse its decision. The key to this victory was involving many people in the project.

(1) (あ) ~ (お) に入れるのに適切な単語を次の 1~7 から選び、番号で答えなさい。ただし、同じものを 2 回以上使わないこと。

1. conducted 2. involved 3. persuading 4. raising 5. reversing
6. stopped 7. took

あ() い() う() え() お()

(2) 下線部①, ②がそれぞれ①「後でわかったことだが」, ②「その調査によれば」という意味になるように, () に適切な単語を入れなさい。

①() () () ②() ()

(3) 次のように定義される単語を本文から抜き出して書きなさい。

1. famous people ()
2. an amount of money that is saved and used for a special purpose ()
3. the money that a government receives from taxes or that an organization, etc. receives from its business ()

(4) 各組の下線部が同じ発音なら○, 異なる発音なら×を() に書きなさい。

1. fund 2. legal 3. cost
4. construct 5. meanwhile 6. obstacle
1.() 2.() 3.()

(5) 本文の内容に合うように, () に適切な単語を入れなさい。

After years of efforts, Robert and Joshua () many obstacles and () the city's decision to demolish the High Line.

Lesson 2 Part 4

Pattern A

問題 次の英文を読んで、あとの問いに答えなさい。

In 2009, the first section of the High Line was (あ) to the public. Finally, in 2014, all sections of the park became (い). Friends of the High Line (う) the fifteen years of hard work they had (え) to saving the entire structure. Now about ④4.5 million visitors come to the park every year. The crime rate has (お) down in the area. Robert and Joshua have been working on the High Line to make it an even better place.

In 2010, they were (か) the Jane Jacobs Medal for their contribution to urban design in New York City. "I started working on this project right after reading her book. ⑤[describes / I / have / human / the / the High Line / she / to / vitality / wanted]," says Joshua. Her legacy has been (き) on to people today.

This story tells us that we can change our community. It also tells us that something ugly, old, or (く) can be transformed into something valuable. Think about it. You may be able to create your own High Line one day.

(1) (あ)~(く)に入れるのに適切な単語を次の1~8から選び、番号で答えなさい。ただし、同じものを2回以上使わないこと。

1. awarded 2. celebrated 3. connected 4. devoted 5. gone
6. opened 7. passed 8. unwanted

あ() い() う() え() お()
か() き() く()

(2) 下線部⑥を日本語に直しなさい。

(3) 下線部⑥が「私はハイラインに彼女が述べている人間のバイタリティーを持ってほしかった」という意味になるように、[]内の語句を並べ替えなさい。

(4) 最も強く発音する音節を選び、記号で答えなさい。

1. vi-tal-i-ty 2. cel-e-brate 3. trans-form(動詞) 4. med-al 5. en-tire
アイウエ アイウ アイ アイ アイ
1.() 2.() 3.() 4.() 5.()

(5) 本文の内容と一致していればT, 異なっていればFを()に書きなさい。

1. Robert and Joshua were awarded because they had devoted to urban design in New York City. ()
2. This story recommends that we should build another High Line in our community. ()

Lesson 2 Part 4

Pattern B

問題 次の英文を読んで、あとの問いに答えなさい。

In 2009, the first section of the High Line was opened to the public. Finally, in 2014, all sections of the park became connected. Friends of the High Line celebrated the fifteen years of hard work they had devoted to saving the entire structure. Now about 4.5 million visitors come to the park every year. The crime rate has gone down in the area. Robert and Joshua have been ◎[work] on the High Line to make it an even better place.

In 2010, they were awarded the Jane Jacobs Medal for their contribution to urban design in New York City. “I started working on this project right after reading her book. I wanted the High Line to have the human vitality she describes,” says Joshua. Her legacy has been ◎[pass] on to people today.

This story tells us that we can change our community. It also tells us that something ugly, old, or unwanted can be transformed into something valuable. Think about it. You may be able to create your own High Line one day.

(1) 本文の内容について、次の問いに英語で答えなさい。

1. What happened in 2009?

2. What happened in 2010?

3. What happened in 2014?

(2) ◎, ◎の[]内の単語を、本文の内容に合うように適切な形に変えなさい。

◎() ◎()

(3) 各組の下線部が同じ発音なら○, 異なる発音なら×を()に書きなさい。

1. urban 2. describe 3. unwanted

first entire vitality

1.() 2.() 3.()

(4) 本文の内容に合うように、()に適切な単語を入れなさい。

() was inspired by the book written by () () and started the project to reuse the High Line.